WHEREAS Article VI.B of the Students' Union Constitution vests in the SLC the legislative power of the Union and the management of the business and affairs of the Union through its position as the policymaking body of the Union;

AND WHEREAS the Union Bylaw defines Union Policy as, “any official statement of values, beliefs, principles, or processes of the Union as outlined in the Constitution, Union Bylaw, Procedures, Resolutions, or Terms of Reference which are amendable in the proper form dictated by either the Constitution or the Union Bylaw”;

WHEREAS resulting from the release of the University of Calgary’s Eyes High Strategic Vision on September 28th, 2011 the Students’ Union, through discussions with the administration of the University, has chosen to include references to the U of C’s Strategic Vision within the Campus Improvement Fund Assessment Criteria;

AND WHEREAS on SLC passed through Resolution 70.09 an Assessment Procedure for all future Quality Money projects;

AND WHEREAS the Criteria within this document combines information within the Quality Money Assessment Procedure and the CIF Regulation, passed at Quality Money Committee on April 13th, 2011;

AND WHEREAS upon the approval of this Assessment Criteria, the previous CIF Regulation is thus rescinded;

AND WHEREAS the Students’ Legislative Council, by approving this Procedure is declaring authority over any future amendments to this procedure;

WHEREAS on or after the U of C’s Strategic Vision goal of year 2016/17 a review and resulting decision will be conducted by SLC regarding the applicability of the Procedures’s continued referencing of said vision;

WHEREAS Union Bylaw s.111 states, “unless otherwise specified… all Resolutions and Procedures of the Union shall require one Simple Majority vote in SLC.”

AND WHEREAS the passing of policy in the form of committee procedure is not specified; therefore, a Simple Majority vote is required;

BE IT THEREFORE RESOLVED that the 70th Students’ Legislative Council approves the Quality Money Committee’s Campus Improvement Fund Assessment Criteria as presented.

Moved: K.J. Pinto
Seconded: S. Pancic
**ASSESSMENT CRITERIA**

The Quality Money Committee will evaluate Campus Improvement Fund (CIF) projects based on the following:

1. The project clearly aligns with at least one sub-category of the Quality Money Funding Pillars (see below). These Funding Pillars ensure that your project will support the University’s Strategic Vision by advancing either the 2011 Eyes High Vision and Strategy, the 2012 Academic Plan, or the 2012 Strategic Research Plan.

2. The project will directly benefit students in a specific program, school or faculty.

3. The project has full support of the Faculty/School Dean, administration, as well as students.

4. The impact of the project can be seen or felt within a short time frame (i.e. – less than 1 year).

5. Financial feasibility:
   a. The project is proposed to be initiated with the assistance of the Campus Improvement Fund, but is planned to run as a long-term or permanent program at the U of C. The project application illustrates a means of reaching financial independence and stability after the CIF funding is exhausted.

   b. The proposal is for a short term project that could be completed if funding was provided by the Campus Improvement Fund. The applicant does not foresee the need for additional financial assistance.

**FUNDING PILLARS**

The Students’ Union and the University of Calgary value the input of students. We want to make our campus a vibrant, inspiring and comfortable place to learn, grow and succeed. The Quality Money and CIF programs allows us to work together to make this possible.

To help us invest in initiatives that align with student needs, SU mission and values, as well as the U of C's Eyes High vision, we’ve developed Funding Pillars to help us evaluate Quality Money and CIF program applications. These pillars outline key strategies that will help us enhance the overall student experience on campus and should also be used to assist you to focus the goals of your project. When evaluating your application the Quality Money Committee will discuss how clearly your project aligns with at least one of the pillars.

**Funding Pillar #1: Quality of Education**

The Quality of Education Funding Pillar focuses on projects that directly enhance U of C students’ academic experience.

**Research and Exploration**

The CIF program values projects that create undergraduate research opportunities and/or encourage students to explore research options in his/her field of interest.

**Collaboration and Communication**

The CIF program supports projects that develop partnerships or initiate inter-disciplinary collaboration that focus on reaching a common academic goal. Bridges can be built between students, between teams or between departments and faculties.

**Academic Excellence**

The CIF program supports initiatives that enhance a students’ knowledge base through curricular/co-curricular learning. We expect the best of everyone who works and learns at the University of Calgary.

**Funding Pillar #2: Quality of Student Life**
The Quality of Student Life Funding Pillar focuses on projects that enhance students’ wellbeing, provide extracurricular/ co-curricular opportunities and/or build a sense of community and pride on campus.

Support

The CIF program acknowledges that education is affected by numerous factors. We believe in the importance of programs and services that support the diverse needs of students, especially those that focus on a student’s health, wellness and safety.

Balance

The CIF program complements the research, learning and work environment with social, cultural, sports and recreational spaces, services and programs to connect the university community and encourage people to spend time at university facilities.

Leadership

The CIF program supports activities or programs that develop leadership skills and encourage our students to become leaders on our campuses locally and globally.

Funding Pillar #3: Affordability and Accessibility

The Affordability and Accessibility Funding Pillar focuses on projects that create inclusive social and/or physical environments on campus.

Affordable

The CIF program values projects that give students an opportunity to participate fully on our campuses, both in and out of the classroom, while keeping costs low.

Accessible

The CIF program believes every student should have the opportunity to participate in an activity or program on our campuses and be fully aware of services available, regardless of the field of study.

Environment and Design

The CIF program supports projects that make our physical environments more efficient and align with the needs of our students. We encourage initiatives that are focused on the sustainability and long-term effective use of both constructed and natural spaces.

EXCLUSIONS AND RESTRICTIONS

The Quality Money Committee will not consider Campus Improvement Fund applications that:

1. Do not align with at least one Funding Pillar.
2. Are aimed at gaining a profit or holding a fundraising campaign.
3. That earmark the majority of the project budget for staff compensation (i.e. – wages, honoraria, gifts, etc.).
4. That duplicates partially or fully, another project, program or service currently being offered at the U of C.
5. Do not have a direct impact for the faculty, school or program referenced in the application.
6. Are aimed at benefitting a private group, club, organization or Varsity Team.
7. Are aimed at providing purchases/subsidies of tickets for special events, conferences or travel.
8. Are requesting retroactive funding for previously incurred costs.