

STUDENTS'
SU
UNION



*78th Executive
University of Calgary Students' Union
2020-2021 Annual Operating Plan*

Message from your Executive Team

We, the 78th University of Calgary Students' Union Executive, are pleased to present our key priorities and goals for the 2020-2021 year.

During the summer months, we immersed ourselves in strategic planning sessions to develop a picture of where the Students' Union (SU) is today and how it can better serve its membership - the University of Calgary (UCalgary) undergraduate students. We conducted an extensive environmental scan that looked at a range of influences that would impact decisions and directions taken this year. This included considering ongoing initiatives from the previous executive, the directions set out in the 2019-2022 SU Strategic Plan, student feedback from the most recent SU Annual Survey, our election campaign priorities, and the environment that students at the UCalgary live in today.

We know our generation is civic-minded: more involved in issues, volunteering, and community engagement. It was important for us to focus on our goals, on who our constituents are, and on how we can better reach out to them and add unique value to their learning journey. To do so, we have set three key priorities for this academic

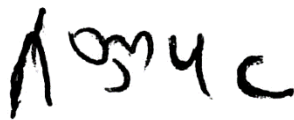
year. First, we will strive to engage more with students so that their issues are heard and understood. Second, we will strengthen the SU as an organization so that the level of services we are able to provide will only grow in the future. Finally, we will prioritize our advocacy efforts to better serve and represent undergraduate students at the UCalgary.

At this critical time for the SU, the Executive team is committed to fulfilling our goals as outlined by this document and leaving the organization stronger than we found it at the beginning of our terms. We will provide our members with opportunities to enhance the quality of their education and student life through SU programs, services, products, events, and addressing post-secondary education affordability issues. To ensure transparency and accountability, we commit to reporting on our progress throughout the year in our trimester reports and regular updates at Students' Legislative Council (SLC) meetings.

We ask for the SLC's support in improving students' experience, quality of education, and connecting with our membership to advance the plans set out in this report.



Frank Finley
President



Semhar Abraha
Vice President Academic



Marley Gillies
Vice President External



Assad Ali Bik
Vice President Student Life



Mohammad Ali
Vice President Operations and Finance

The SU Strategic Plan

About Our Three-Year Plan

The SU by-laws state that “the Executives and General Manager shall develop a strategic plan that will prioritize and influence the SU's allocation of resources. The plan shall include a mission statement, vision statement and guiding principles, and every three years, a comprehensive review will be conducted of the strategic plan.” The original intent behind this directive was to assist elected officials - holding a one-year term of office - to take a longer view of the organization when creating their plans. In March 2019, a three-year strategic plan was adopted by the 76th SLC.

This framework has served to communicate to the undergraduate student community at the UCalgary what the SU is and what it hopes to achieve on behalf of its constituents. It has also kept the SU on track to address issues that are important to post-secondary students. The 78th SU Executive is tasked with continuing to develop and advance directions and initiatives that support the quality of student life, the quality of education, and the affordability and accessibility of post-secondary education for undergraduate students at the UCalgary.

The Plan

Vision

The Students' Union envisions a vibrant community where students thrive and are empowered to shape their unique university experience. We foster a culture of collaboration, trust and respect that values the student voice. Together, we have both an immediate and lasting impact on students, the university, and the surrounding community.

Mission

We serve to enrich the student experience by providing exceptional programs and services.

We represent the voices of undergraduates through meaningful engagement, consultation, and advocacy.

We support the diverse needs of the university community by embracing inclusivity and accessibility.

Values

Accountability – We achieve transparency in our procedures and conduct through meaningful consultation and good governance.

Inclusivity – We celebrate, support and embrace diversity in all its forms to build a welcoming student community.

Innovation – We strive to adapt to the changing needs of students in creative and dynamic ways.

Integrity – We exemplify honesty and responsibility in all our actions and decisions.

Leadership – We aspire to demonstrate and cultivate an environment of excellence.

Annual Operating Plan for 2020-2021

The Strategic Planning Process

The 78th Executive engaged in a process this summer to determine strategic outcomes and tactics that reflect the overall vision and mission of the SU, the current academic environment, and the campaign commitments made by all Executives before assuming office. This planning process included:

- a situational analysis;
- sessions, as an Executive team, to discuss key priorities and set outcomes and tactics for 2020-2021 that support the SU's values and improve SU visibility, relevance, and student involvement; and
- discussion of how the success of outcomes will be measured.

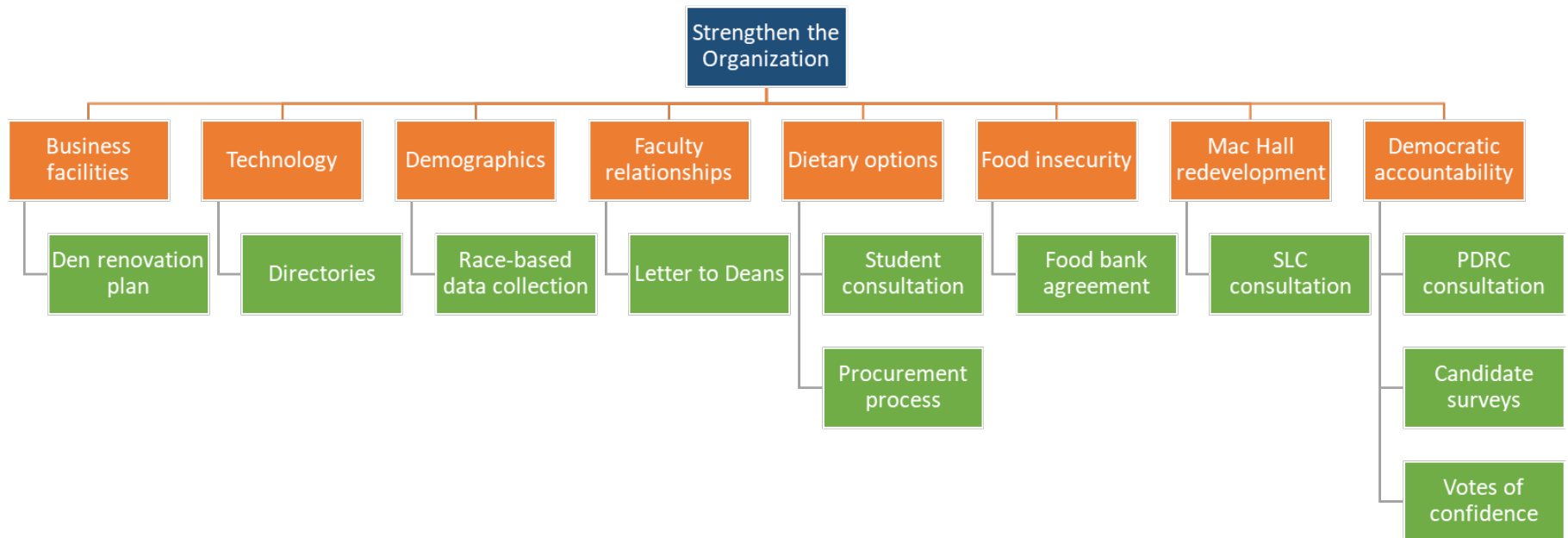
Key Priorities

The result of this planning process is a comprehensive package of plans that the 78th Executive will continue to advance through its 2020-2021 mandate. Outcomes are categorized under the following key priorities:

- A. Strengthen the organization
- B. Engage with students
- C. Prioritize advocacy

How to Read Our Plan

Our goal – the desired outcome that the SU would like to have this year.		
The specific action that will be undertaken to achieve this desired outcome.	How we will know when we have accomplished our goal.	The Executive who will be the lead on this action.



Strengthen the Organization

The SU is committed to improving its governance and operational processes to ensure that students always feel that they can readily access the organization on multiple levels. As such, this year we will take steps to better understand and address the needs to students as they relate to the MacEwan Building, move forward with plans to continue improving our facilities, and ensure that our democratic processes are above reproach.

<p>The SU continues to improve the quality of its business facilities in order to increase user satisfaction and create a better customer experience.</p>		
<p>Prepare The Den and Black Lounge to be renovated by conducting appraisals pertaining to the feasibility of all planned cosmetic renovations of said facilities.</p>	<p>We'll know we are successful when</p> <ul style="list-style-type: none"> • A feasible plan for renovations is developed. • A Quality Money application to cover the cost of the renovations is submitted and approved. 	<p>VP Operations and Finance</p>
<p>The SU continues to improve and diversify the quality of its technological capabilities in order to increase student and other stakeholder satisfaction.</p>		
<p>Implement MappedIn software into our already existing directory boards.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • Students and guests agree that the revamped directory boards in the MacEwan Building are relatively easy to use. • The new software provides a more interactive experience that enables its user to locate their desired destination more easily. 	<p>VP Operations and Finance</p>

The SU continues to understand the widespread needs of the students by better understanding the demographics of the student body.

Add a race-based demographics question to the SU annual survey.

We'll know we're successful when

- Race-based data trends can be tracked and reported on by the SU through the annual survey results.

VP Academic

The SU continues to facilitate strong relationships between elected faculty representatives and their respective Deans.

In the absence of hosting the annual Deans' Dinner event, send a formal letter of introduction to each faculty's Dean to connect them to their elected faculty representatives.

We'll know we're successful when

- The VP Academic has sent the letters by the end of October.

VP Academic

Student dietary needs and dietary choices are better provided for by businesses in the MacEwan Building.

Work with the Faith and Spirituality Centre to connect to students who have concerns about their dietary needs.

We'll know we're successful when

- Students provide direct feedback to the SU regarding dietary desires or needs on campus, religious or otherwise, on what can be done better and the types of food they would like to see.

President
VP Operations and Finance
VP Student Life

<p>Evaluate the selections made available in the MacEwan Building and conduct a strategic review of the SU's vendor procurement through the Operations and Finance Committee.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • Recommendations have been provided to the Operations and Finance Committee regarding MacEwan Building vendor procurement. 	<p>President VP Operations and Finance VP Student Life</p>
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<p>University of Lethbridge students living in Calgary during the fall semester don't have to worry about food insecurity.</p>		
<p>Work with the University of Lethbridge Students' Union (ULSU) to ensure the SU Campus Food Bank can provide to their students who are stuck in Calgary during the fall 2020 semester due to COVID-19.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • A formal partnership is realized between the SU and ULSU. • University of Lethbridge students can access the SU Campus Food Bank. 	<p>VP Student Life</p>

<p>The SU continues to advance redevelopment plans for the MacEwan Building.</p>		
<p>Consult with SLC on aesthetic and structural changes that can be made in the next three years to the MacEwan Building.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • Specific feedback is received from SLC that can help short-term and long-term goals for the redevelopment of the MacEwan Building. 	<p>President VP Operations and Finance</p>

SU democratic accountability is strengthened.

The Policy Development and Review Committee (PDRC) will review the current SU elections process and provide recommendations to the Chief Returning Officers (CROs) and elections staff for potential amendments that improve the accessibility and accountability of Elections Policy and procedures.

We'll know we're successful when

- PDRC has provided recommended amendments to the CROs upon the conclusion of its review, which will be implemented where feasible at the appropriate times.

President
VP Operations and Finance

Send former candidates a survey regarding elections after the end of each election period.

We'll know we're successful when

- Meaningful feedback is collected through these surveys and changes are implemented as a result.

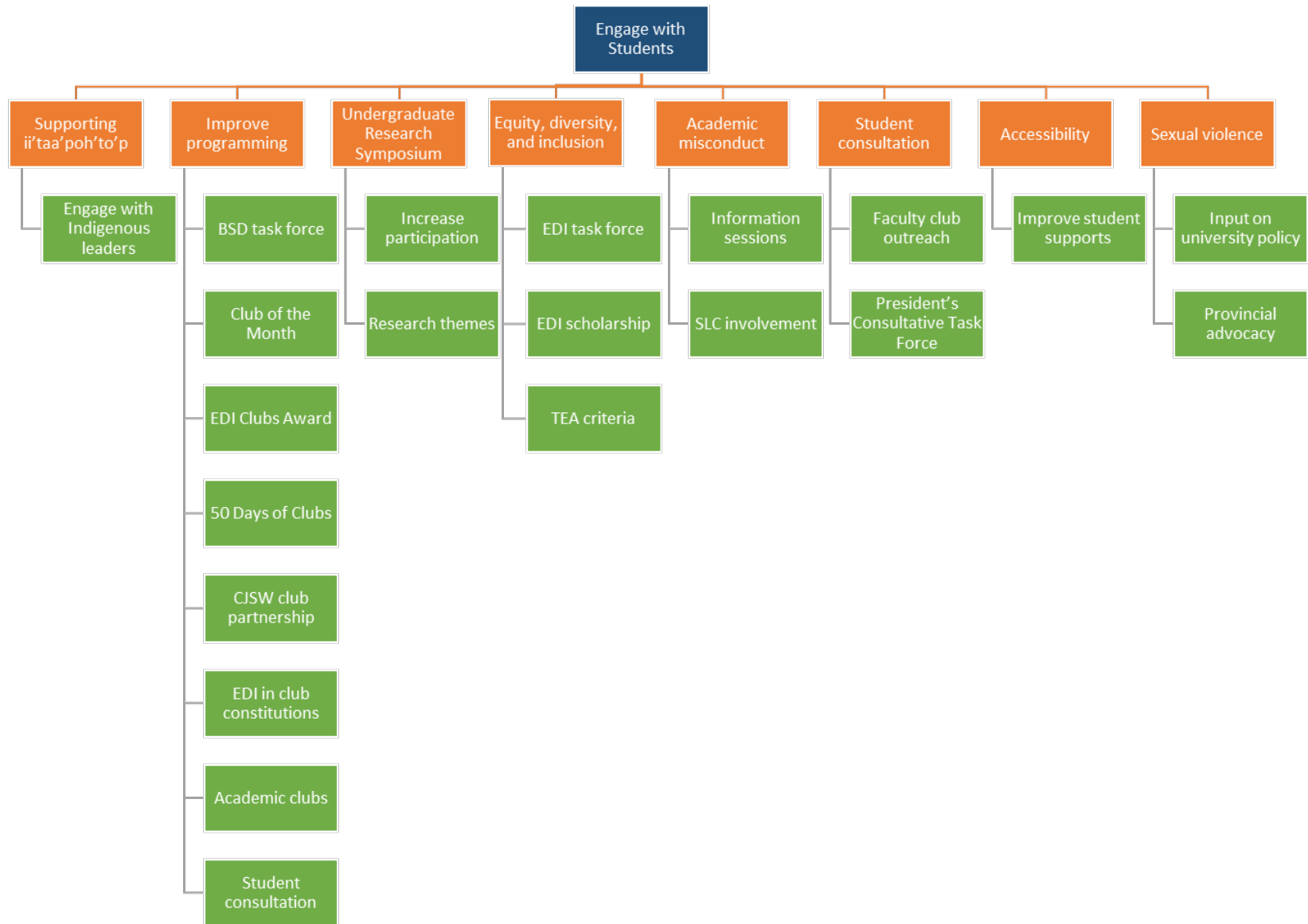
President
VP Operations and Finance

Implement a vote of confidence ('yes-no vote') for acclaimed candidates in SU elections.

We'll know we're successful when

- Voter turnout and candidate satisfaction increases.

President
VP Operations and Finance



Engage with Students

The SU knows that its primary purpose is to make the on-campus lives of undergraduate students better. This means offering relevant and responsive services and programs and ensuring that students are treated fairly by both the SU and the university. With this in mind, this year the SU will review and update existing programs and events including the Undergraduate Research Symposium, Bermuda Shorts Day, and the clubs system, takes steps to ensure that supports are in place to address sexual violence and accessibility on campus, and reaffirm our commitment to supporting Indigenous, BIPOC, and other marginalized students on campus.

The SU commits to supporting ii'taa'poh'to'p, the University of Calgary's Indigenous strategy.		
Prioritize engagement of Indigenous leaders and the Indigenous Students Council (ISC) to ensure the SU adequately supports ii'taa'poh'to'p.	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • An open line of communication between the ISC and the SU is established. • The SU puts the outcomes of these conversations into practice. 	VP Student Life
The SU continues to revise and make improvements to existing programming.		
Create a task force, under the President's Consultative Committees, that will discuss the future of BSD.	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • An application to join the task force is created by end of September. • A group of 15-20 students are selected to sit on the task force by October. • Meetings are held between November 2020 and February 2021. • Task force findings are presented to SLC in early February. 	President VP Student Life

	<p>Create a Club of the Month program in the winter semester to recognize outstanding clubs.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • An application for the program is created and made available by January. • The program recognizes at least four clubs. 	<p>VP Student Life</p>
	<p>Create a Club Award recognizing outstanding work in the area of equity, diversity, and inclusion.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • The guidelines to win the award is set by January. • At least five clubs apply for this award in its first year. 	<p>VP Academic VP Student Life</p>
	<p>Host 50 Days of Clubs in place of the usual Clubs Week.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • Information about at least 150 SU-registered clubs is shared through our social media platforms. • If the SUUofC social media accounts gain followers throughout the 50 days. 	<p>VP Student Life</p>
	<p>Create a partnership with CJSW to give clubs an outreach platform.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • Clubs take advantage of their ability to record and broadcast 30 second audio clips on CJSW. 	<p>VP Student Life</p>
	<p>Run a campaign that challenges clubs to update their constitutions to make them more mindful of diversity and inclusion.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • At least 20 clubs change their constitution to make them more inclusive. 	<p>VP Academic VP Student Life</p>
	<p>Conduct workshops or discussion forums with the VP Academics of academic clubs with the intention of learning about how the academic experience of students can be improved.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • A minimum of five meetings with academic clubs per term is achieved. • At least one challenge is identified from these meetings and meaningful steps are taken to address it. 	<p>VP Academic</p>

		<ul style="list-style-type: none"> The VPA reports on different academic challenges mainly in research and scholarship opportunities faced by clubs across campus. 	
	<p>Conduct a specific outreach initiative to international students and racialized students to understand and assess the academic needs of these specific groups.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> A minimum of five groups of students are met with from each faculty, each semester. At least one actionable and impactful academic opportunity/challenge is identified. The VP Academic provides a list of club names/emails, alongside a short report for SLC and the next VP Academic. 	VP Academic

<p>The SU Undergraduate Research Symposium (URS) reflects the full variety of research undertaken by students on campus.</p>			
	<p>Conduct multiyear research to find out how many students from underrepresented faculties have participated in the URS and develop a reasonable strategy to increase their participation.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> The SU undertakes research to identify which faculties are currently underrepresented at URS. The VP Academic provides recommendations for how to increase participation for next year's URS. 	VP Academic
	<p>Work with university partners to understand trends in research, to anticipate these topics, and to create themes for URS moving forward.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> A collaboration is initiated between different bodies that work with URS. A process that can be carried into future years is created. 	VP Academic

		<ul style="list-style-type: none"> • Research themes lead to greater student participation in URS. 	
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The SU prioritizes equity, diversity and inclusion (EDI).			
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	<p>Create an EDI Task Force of undergraduate students who represent marginalized groups, as defined by the SU’s EDI Policy, to allow space for our diverse student body to discuss matters related to representation within the SU and university contexts.</p>	<p>We’ll know we’re successful when</p> <ul style="list-style-type: none"> • An application is created by and distributed throughout September and distributed. • At least seven different marginalized groups are represented on the task force. • The task force meets monthly from October 2020 until May 2021. • The task force compiles its findings into a report by May. 	<p>VP Academic</p> <p>VP Student Life</p> <p>VP Operations and Finance</p>
	<p>Launch an EDI scholarship to recognize students who are actively working to address EDI-related gaps in academia.</p>	<p>We’ll know we’re successful when</p> <ul style="list-style-type: none"> • The first iteration of the scholarship is available this academic year, • At least two challenges are identified by the scholarship recipient in their application. • A Quality Money application is submitted so that the scholarship can continue for upcoming years. 	<p>VP Academic</p>
	<p>The Teaching Excellence Awards selection criteria are revised to place more emphasis on the creation of inclusive spaces and respect for the cost of knowledge that oftentimes come at the harm of traditionally marginalized people.</p>	<p>We’ll know we’re successful when</p> <ul style="list-style-type: none"> • Nomination forms have been updated. • Updated criteria have been sent to professors so that they are mindful of the changes and actively work towards achieving them. 	<p>VP Academic</p> <p>VP Student Life</p> <p>VP Operations and Finance</p>

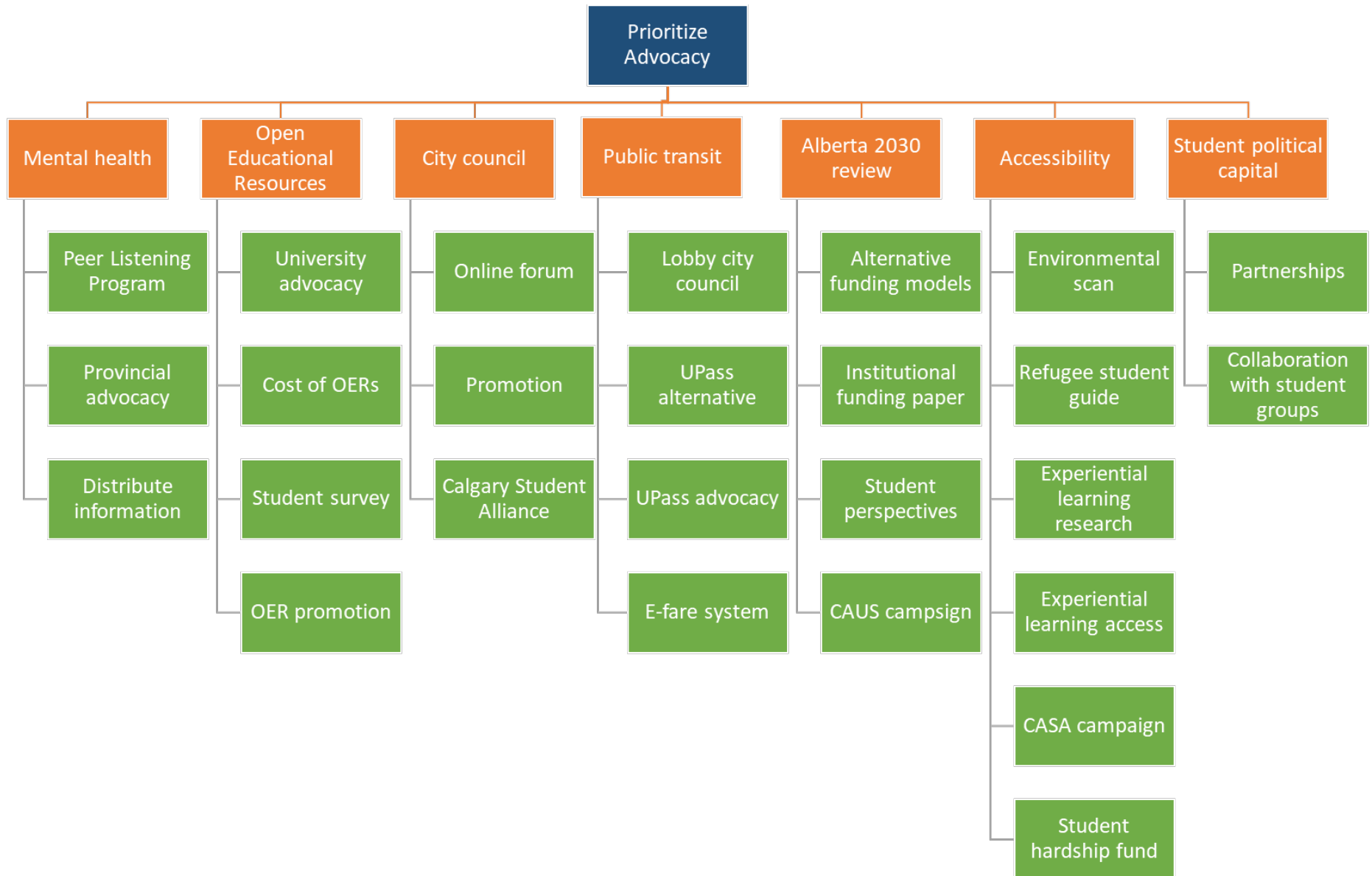
Undergraduate students know where to ask for support when it comes to issues of academic misconduct and academic integrity.		
Work with the Ombuds office to host information sessions on academic misconduct and online learning.	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • At least one or two sessions are held per semester. • Fewer students are charged with academic misconduct related to online learning this year than last year. 	VP Academic
Work with SLC faculty representatives to disseminate information to students and promote academic misconduct information sessions.	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • A fact sheet is prepared to walk students through the academic misconduct process. • The VP Academic co-hosts at least one event with faculty representatives each semester to raise awareness about academic misconduct. • The VP Academic creates short clips that have a question and answer format and they are posted on different SU social media platforms. 	VP Academic

The SU has a more fulsome grasp of student issues across campus.		
Encourage faculty representatives to consult directly with faculty clubs, in person or online, to understand the kinds of issues students are experiencing.	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • Student organizations provide positive feedback the SU is listening to their needs and we make changes to practices as a result. 	President VP Student Life
Utilize President's Consultative Committees to better understand how students at large may feel about a	<p>We'll know we're successful when</p>	President VP Student Life

<p>number of issues such as fighting back against government cuts to post-secondary education.</p>	<ul style="list-style-type: none"> The SU has clear, precise feedback from students that can help shape the future of our activities. 	
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<p>Campus is easier to navigate for those with disabilities and accessibility is improved.</p>		
<p>Work with Student Accessibility Services and student leaders to understand the parts of campus lacking in accessibility, to explore technology and support for students, and to enhance or help students with learning disabilities.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> Specific knowledge is gathered by the SU on the state of supportive technology for students and gaps are identified. A Quality Money application is authored for electronic ramps, pavement smoothing, and other physical accessibility issues. 	<p>President VP Academic VP Student Life</p>

<p>Students are protected from sexual violence while studying at UCalgary.</p>		
<p>Pressure the university, at the General Faculties Council and at the Board of Governors, to include students in the review of the UCalgary sexual violence policy.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> Students are directly and meaningfully included and consulted on the policy by the Provost, and the policy is positively changed as a result. 	<p>President VP External VP Student Life</p>
<p>Guide the Council of Alberta University Students (CAUS) to continue ongoing advocacy efforts and asks related to sexual violence.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> CAUS is properly consulted on the creation of post-secondary sexual violence legislation. Alberta legislation on campus sexual violence exists. 	<p>President VP External VP Student Life</p>



Prioritize Advocacy

The SU is the voice of students on and off campus. Our history of advocating for and representing student needs has led to a post-secondary system that is relatively affordable and accessible and this is something that we plan on continuing. This year, in the context of the COVID-19 pandemic, we will push all levels of government and the university on issues related to the affordability of getting a university education and support for vulnerable students. These issues include public transit, mental health, and the cost of textbooks and other academic materials. Also, critically, we will be working with the provincial government to ensure student priorities are considered as they undertake a review of the post-secondary sector in Alberta.

The SU continues to support and advocate for mental health resources for students.		
Advocate for a partnership between the Peer Listening Program provided by the SU Wellness Centre and Libraries and Cultural Resources.	We'll know we're successful when <ul style="list-style-type: none"> The university agrees to create the program and promotes it to students this academic year. 	VP Student Life
Work alongside The SU Wellness Centre to advocate to the Government of Alberta for an increase to the campus mental health grant and a commitment to a per-student funding model for Alberta post-secondary institutions.	We'll know we're successful when <ul style="list-style-type: none"> The government is informed about and aware of CAUS mental health funding priorities. Funding commitments are made by the Government of Alberta to maintain and increase a per-capita campus mental health grant. 	VP External VP Student Life
Work with university to ensure that supports and resources are effectively distributed and easily accessible to students, especially to the university's most vulnerable students.	We'll know we're successful when <ul style="list-style-type: none"> Each student has an understanding about what resources are available to them. Campus resources are better able to handle student capacity and specifically target students who need these resources the most 	VP External VP Student Life

Students have increased access to affordable academic resources.

<p>Advocate for the widespread adoption of Open Educational Resources (OERs) in undergraduate courses.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • University administrators actively consult with undergraduate students about the effectiveness and prevalence of OERs on campus. • An action plan is created to address common challenges when utilizing academic resources. 	<p>VP Academic</p>
<p>Consult with Libraries and Cultural Resources to understand the estimation of costs associated with OERs and pursue Quality Money funding to address cost concerns.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • The SU knows the estimation of costs associated with OERs. • A Quality Money application has been submitted to cover these costs, in collaboration with LCR. 	<p>VP Academic</p>
<p>Survey students to better understand awareness, usage, and demand for OERs.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • A question is added to the SU Annual Survey. • Data is collected and used to better inform the SU's advocacy work. 	<p>VP Academic</p>
<p>Promote widespread awareness of OERs in undergraduate courses.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • At least five clubs know what OERs are. • The SU updates university administration on our progress. 	<p>VP Academic</p>

Relationships between city councillors and students is enhanced to ensure that the student voice is understood, represented, and prioritized.

<p>Utilize unique online opportunities to facilitate discussion and highlight student priorities in connection with city councillors. Specifically, through a moderated online forum that would accommodate student participation.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • The participants experience any changes in their skills, knowledge, attitudes or beliefs about city council and municipal student issues. • The event has an influence on city councillors decisions or perspectives of student needs. 	<p>VP External</p>
<p>Communicate information about the event for awareness leading up to the event, as well as outcomes and notable takeaways from the event through online capacities to all students.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • The format and event logistics work to achieve the event outcome effectively. • We have approximately 20 attendees who participate meaningfully in the event. 	<p>VP External</p>
<p>Engage with city councillors through the Calgary Student Alliance and task force opportunities to include faculty representatives and other executives to increase connection and opportunity capacity with interested city councillors.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • City councillor engage with members of the Calgary Student Alliance as well as SLC by giving them opportunities to share insight and the student voice on notable issues • Student leaders have direct influence over municipal issues that pertain to undergraduate student priorities and concerns. 	<p>VP External</p>

Overall student accessibility to public transportation is improved, specifically by including the UPass in the e-fare system, so that all students can access their pass at any time.

<p>Communicate to city council regarding the restraints caused by the pandemic on students being able to access and use transit.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • The city understands the importance of this outcome for students 	<p>President VP External</p>
<p>Advocate for a temporary and affordable alternative to the UPass during the time that it is inactive.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • The city has taken this into consideration and each city councillor is aware of the issue as well as the proposed solution. • Students have access to a pass or affordable alternative for the fall semester. 	<p>President VP External</p>
<p>Advocate for the reinstatement of the UPass and provide recommendations on making the UPass included in the online transit fare program as soon as possible.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • The barriers preventing the outcome from happening are overcome and students are able to access a UPass through mobile devices. • We have commitment to a date of implementation. 	<p>President VP External</p>
<p>Encourage the city to consult and engage with students to facilitate the inclusion of the UPass in the e-fare system.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • The city has consulted with students at post-secondary institutions who are involved in the UPass program. 	<p>President VP External</p>

The SU contributes to the provincial government plan to reimagine post-secondary funding models and ensures that student needs and priorities are represented and considered at the highest level during the decision-making and implementation phases.

<p>Suggest alternative funding models that highlight the importance of prioritizing student needs, while still acknowledging the financial responsibility of the government and institution.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • Performance-based funding is cancelled indefinitely or altered in a dramatic way to avoid an at-risk funding model. 	<p>President VP External</p>
<p>Demonstrate our ideal funding scenario to the provincial government through the Council of Alberta University Students (CAUS) by consolidating research into an institutional funding paper.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • The Minister of Advanced Education has been made aware of our institutional funding paper with explicit recommendations and consequences for students if not considered. 	<p>President VP External</p>
<p>Steer the outcome of the Alberta 2030 review by providing student perspectives on institutional funding and post-secondary sector models.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • The university supports and contributes to our goal. • The 2030 model addresses student concerns that are championed throughout the process. 	<p>President VP External</p>
<p>Unite public opinion through an awareness campaign on the value of post-secondary education and the need to recognize student voices in decision-making processes.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • The CAUS campaign is administered and run successfully, reaching students at all five Alberta post-secondary institutions. 	<p>President VP External</p>

Undergraduate students face fewer financial barriers and fewer opportunity burdens during their education and have access to any and all resources.

<p>Conduct an environmental scan that investigates what scholarships and bursaries are available at the University of Calgary, the SU, and comparator institutions to support students of lower socio-economic status, marginalized backgrounds, and international students.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • Student consultation and student feedback are highlighted. • The Canadian Alliance of Student Associations is involved and utilized for outreach and research capabilities. 	<p>President VP External VP Academic</p>
<p>Create a guide for refugee students through the Refugee Student Board.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • Refugee students have access to more resources and opportunities. 	<p>President VP External</p>
<p>Develop a comprehensive understanding of the opportunities available for experiential learning across the province.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • Student consultation and student feedback are highlighted. • Consultation with CAUS institutions has been conducted. 	<p>President VP External VP Academic</p>
<p>Collaborate with the university to universalize experiential learning and ensure that all students are able to access and afford these opportunities.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • The university takes direct action to provide more and easier access to experiential learning opportunities across programs whether internal or external. 	<p>President VP External VP Academic</p>
<p>Unite public opinion through an awareness campaign on the gaps in the post-secondary education system</p>	<p>We'll know we're successful when</p>	<p>President VP External</p>

	<p>and the need to recognize student voices when addressing these concerns.</p>	<ul style="list-style-type: none"> • CASA administers this campaign and it is created by the National Advocacy Committee to capture real concerns and stories submitted by students. • The federal government recognizes and acknowledges the gaps we have identified as well as the solutions we identified to complement them. 	
	<p>Advocate to the Government of Alberta for support for student hardship during the pandemic.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • A provincial student hardship fund is created. 	<p>President</p> <p>VP EXternal</p>

<p>Student political and social capital in the province is developed.</p>			
	<p>Develop informal or formal partnerships and alliances with other student organizations, such as the Alberta Graduate Provincial Advocacy Council (ab-GPAC) or the Alberta Teachers Association.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • We've successfully shed light on related issues to post-secondary education, while other organizations become more aware of issues students face. • Government responds to the idea that there is a unified movement beginning to form against some of their decisions. 	<p>President</p> <p>VP External</p>
	<p>Collaborate with the Alberta Students' Executive Council and ab-GPAC through the Small Council to unify the student voice and combine knowledge and efforts.</p>	<p>We'll know we're successful when</p> <ul style="list-style-type: none"> • The student voice is represented on the guiding coalition. • All student organizations are united in efforts and representation. 	<p>President</p> <p>VP External</p>

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