



*81st Executive
University of Calgary Students' Union
2023-2024 Annual Operating Plan*



Message from your Executive Team

We, the 81st University of Calgary Students' Union Executive, are pleased to present our key priorities and goals for the 2023-2024 year.

During the summer months, we immersed ourselves in strategic planning sessions to develop a picture of where the Students' Union (SU) is today and how it can better serve its membership - the University of Calgary (UCalgary) undergraduate students. We conducted an extensive environmental scan that looked at a range of influences that would impact decisions and directions taken this year. This included considering ongoing initiatives from the previous executive, the directions set out in the 2022-2025 SU Strategic Plan, student feedback from the most recent SU Annual Survey, our election campaign priorities, and the environment that students at the UCalgary live in today.

We know our generation is civic-minded: more involved in issues, volunteering, and community engagement. It was important for us to focus on our goals, on who our constituents are, and on how we can better reach out to them and add unique value to their learning journey. To do so, we have set three key priorities for this academic

year. First, we will strive to engage more with students so that their issues are heard and understood. Second, we will strengthen the SU as an organization so that the level of services we are able to provide will only grow in the future. Finally, we will prioritize our advocacy efforts to better serve and represent undergraduate students at the UCalgary.

At this critical time for the SU, the Executive team is committed to fulfilling our goals as outlined by this document and leaving the organization stronger than we found it at the beginning of our terms. We will provide our members with opportunities to enhance the quality of their education and student life through SU programs, services, products, events, and addressing post-secondary education affordability issues. To ensure transparency and accountability, we commit to reporting on our progress throughout the year in our monthly reports and regular updates at Students' Legislative Council (SLC) meetings.

We ask for the SLC's support in improving students' experience, quality of education, and connecting with our membership to advance the plans set out in this report.



Shazia Jinnah Morsette
President



Mateusz Salmassi
Vice President External



Sandra Amin
Vice President Academic



Ermia Rezaei-Afsah
Vice President Student Life



Arlington Antonio Santiago
Vice President Operations and Finance

The SU Strategic Plan

About Our Three-Year Plan

The SU by-laws state that “SLC must approve a strategic plan for the SU, prepared by the Executives and the General Manager or designate, by special resolution with two-thirds majority votes. The strategic plan must include a mission statement, a vision statement, and organizational values; and comply with the object of the SU provided by the Union Bylaw and the Act. The Executives and General Manager or designate must undertake a comprehensive review of the strategic plan every four years and provide a report to SLC with the results of the review, including an assessment of the progress the SU made towards the mission, vision, and values prescribed in the strategic plan since the last review; and recommendations for amendment to the strategic plan, if any.”

The original intent behind this directive was to assist elected officials – holding a one-year term of office – to take a longer view of the organization when creating their plans. In March 2022, a three-year strategic plan was adopted by the 79th SLC.

This framework has served to communicate to the undergraduate student community at the UCalgary what the SU is and what it hopes to achieve on behalf of its constituents. It has also kept the SU on track to address issues that are important to post-secondary students. The 81st SU Executive is tasked with continuing to develop and advance directions and initiatives that support the quality of student life, the quality of education, and the affordability and accessibility of post-secondary education for undergraduate students at the UCalgary.

The Plan

Vision

The Students’ Union envisions a vibrant community where all students thrive and are empowered to create their own unique post-secondary journey. We foster a culture of inclusivity, transparency, and respect that values the individual needs of students. Together, we have a meaningful and lasting impact on our campus and beyond.

Mission

The Students’ Union serves to enrich the student experience. We support our diverse student body by providing exceptional programs, services, and opportunities that champion inclusivity and accessibility. We are committed to elevating and representing student voices through purposeful engagement and advocacy.

Values

Community - We foster belonging by connecting students to personal, professional, and social opportunities.

Excellence - We deliver exemplary service through leadership and dedication to students.

Equity - We celebrate diversity in all its intersecting forms and combat attitudes and systems that lead to inequity.

Ingenuity - We innovate and adapt to the evolving needs of students in creative and dynamic ways.

Integrity - We demonstrate honesty and responsibility in all our actions and decisions.

Annual Operating Plan for 2023-2024

The Annual Planning Process

The 81st Executive engaged in a process this summer to determine strategic outcomes and tactics that reflect the overall vision and mission of the SU, the current academic and external environment, and the campaign commitments made by all Executives before assuming office. This planning process included:

- a situational analysis;
- sessions, as an Executive team, to discuss key priorities and set outcomes and tactics for 2023-2024 that support the SU’s values and improve SU visibility, relevance, and student involvement; and
- discussion of how the success of outcomes will be measured.

Key Priorities

The result of this planning process is a comprehensive package of plans that the 81st Executive will continue to advance through its 2023-2024 mandate. Outcomes are categorized under the following key priorities:

- A. Strengthen the organization
- B. Engage with students
- C. Prioritize advocacy

How to Read Our Plan

Our goal – the desired outcome that the SU would like to have this year.		
The specific action that will be undertaken to achieve this desired outcome.	How we will know when we have accomplished our goal.	The Executive who will be the lead on this action.

Strengthen the Organization

The SU is committed to improving its governance and operational processes to ensure that students always feel that they can readily access the organization on multiple levels. As such, this year we will monitor the implementation of the SU's governance overhaul, solidify informal partnerships and agreements between the SU and university, and build on our commitments to ensure that all students feel welcome and can thrive on campus through activities and advocacy that focus on meeting the needs of equity-deserving communities.

The SU provides exceptional opportunities and programs that champion inclusivity, accessibility, and accountability		
<p>Pilot various mentorship best practices with the 81st SLC to develop a mentoring package for use by future SU executives to support faculty representatives in their leadership and professional development.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have selected up to three mentorship best practices to pilot in the 81st term, including guidelines for monthly squad meetings. 2) We have collected feedback and recommendations in the winter term to formulate a mentoring package. 3) A mentoring package is finalized before the end of the 81st term and provided to the 82nd executives during transition. 	<p>President</p>
<p>Provide frameworks and a timeline for inclusionary reviews specifically highlighting Indigenous engagement and equity, diversity, inclusion, and accessibility that the SU will utilize to guide ongoing internal reviews of programs, services, and events.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have researched and selected inclusionary review frameworks that will work effectively for the SU. 2) We have worked with staff to adapt the chosen frameworks to our needs and created a timeline for review of programs, services, and events. 	<p>President</p>

<p>Monitor the implementation of the SU’s governance overhaul, including the revised committee structure, and develop recommendations for refinement as needed.</p>	<p>We’ll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have developed a standard questionnaire for committee members to complete upon the conclusion of their term regarding the effectiveness of the new committee structure. 2) We have analyzed the questionnaire responses and developed recommendations regarding the newly implemented governance framework by the end of the 81st term. 	<p>VP Operations and Finance</p>
<p>Collaborate with the 81st VPSL and SU Policy Analyst to establish a transition plan for the first VP Internal position in the 82nd SLC and to provide evaluation mechanisms to assess the implementation of this role.</p>	<p>We’ll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have developed a new VP Internal transition package by the end of the 81st term. 2) We have clearly communicated expectations and portfolio responsibilities to the VP Internal-Elect during the executive transition period. 3) We have worked with the SU Policy Analyst to develop assessment measures to evaluate the success of the VP-Internal position during the 82nd SLC. 	<p>VP Operations and Finance VP Student Life</p>
<p>Work with SU staff to develop a risk assessment framework to guide strategic oversight.</p>	<p>We’ll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have researched various organizational (SU’s, non-profits, university) risk assessment tools to help inform the SU’s approach to risk assessment. 2) We have developed a risk assessment framework used to identify, assess, manage, mitigate, and monitor risk, including reputational risk affecting the Students’ Union. 	<p>VP Operations and Finance</p>
<p>Formalize a structure to solidify informal partnerships and agreements between the SU and university, specifically entering into a written agreement for Fines for Food and any other informal partnerships the SU deems feasible.</p>	<p>We’ll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have developed frameworks, protocols, and procedures to guide the creation of new written agreements with university offices. 2) We have identified all student services-based partnerships that require a formal agreement. 3) We have collaborated with the university on a written agreement that secures the longevity of the Fines for Food program. 	<p>VP Operations and Finance</p>

Engage with Students

The SU knows that its primary purpose is to make the on-campus lives of undergraduate students better. This means offering relevant and responsive services and programs and ensuring that students are treated fairly by both the SU and the university. With that in mind, this year the SU will work to promote and empower students, expanding resources and knowledge in key areas so that they can advocate for themselves. We will also focus our efforts on the needs of Indigenous students and work to make undergraduate research more accessible for everyone.

The SU establishes consistent and creative forms of communication with undergraduate students to share the value of their Students' Union		
Create and execute a formalized President's Communications Plan to reflect and highlight the work of elected officials and the impact this has on undergraduate students.	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have created a comprehensive communications plan in conjunction with the SU Marketing and Communications team that will be implemented by the end of October. 2) We have compiled social media statistics on the impact of these posts and quantitative data regarding any other communications channels utilized by the end of the 81st term. 3) We have surveyed SLC on an ongoing basis to collect their feedback on the execution of this plan and to inform future ideas. 4) We have created a set of recommendations for the 82nd SU President. 	President
Enhance student engagement by better utilizing current communications channels and exploring new ones.	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) All 81st Executives have actively engaged on a new social media platform (TikTok). 2) We have utilized the CJSW radio show for SU advocacy/announcements. 	VP Operations and Finance VP Student Life

The SU delivers on and strengthens its commitment to sustainable food security for students.

<p>Explore opportunities to expand affordable prepared food options on campus.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have reviewed the SU's current business model and space/capacity to offer more prepared food. 2) We have investigated possible spaces and sourced individuals or offices for support. 3) We have researched possible funding options to support a new space. 4) We have developed a plan for stigma-free, affordable, and accessible food options. 	<p>VP Operations and Finance VP Student Life</p>
<p>Apply for funding for students to access dignified, affordable meal options on campus.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have researched and applied for appropriate funding opportunities, including SU Quality Money, to support the purchase of or subsidization of meals for students. 	<p>VP Student Life</p>
<p>Consult with students to determine what transportation related supports would be beneficial to accessing affordable food off-campus.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have collected and analyzed survey data to inform the SU's advocacy direction regarding transportation to affordable food options off campus. 	<p>VP Student Life</p>
<p>Create a food security guide for students with a focus on grocery access and other resources on and off campus.</p>	<p>We will know we are successful when:</p> <ol style="list-style-type: none"> 1) When we have consulted with students to determine what kinds of supports are lacking, to inform future programming or additional information needed in the food security guide. 2) We have compiled a guide that includes affordable grocery options and food security resources that are available on and off campus. 3) We have collaborated with appropriate on-campus offices to ensure this guide is easily accessible on the university website 	<p>VP Student Life</p>

		and that staff have knowledge of the resource when supporting students in-person.	
	Collaborate with stakeholders to develop a mechanism for students to access micro-grants for projects and initiatives that support campus food security.	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have identified collaborators and determined a project holder for the implementation of this project. 2) We have a comprehensive SU Quality Money application submitted for consideration. 	President
	Develop a five-year SU Food Security strategy to inform the SU's goals and tactics for a food-secure campus.	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have researched various food security initiatives to help inform the key priorities in the SU's food security strategy. 2) We have met with internal stakeholders to determine our key objectives, goals, and tactics to develop a feasible work plan for this strategy. 3) We have created a five-year SU Food Security Strategy that will be presented at SLC before the end of the 81st SLC term. 	President All Executives
	Research and explore the feasibility of food production on campus.	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) A discussion has been initiated with at least two on campus parties and interest is shown. 2) We have liaised with VP Academic to explore opportunities for experiential learning. 3) We have researched the feasibility of bringing vertical farming to the University of Calgary. 4) We have researched third-party funding initiatives relating to environmental sustainability and food security. 	VP Operations and Finance

The SU prioritizes experiential learning by working towards making opportunities accessible to undergraduate students

Advocate to University Offices to develop and implement a centralized registry that displays undergraduate research opportunities (i.e., summer student positions, laboratory technician positions, etc.) to improve student engagement with these opportunities.

We'll know we are successful when:

- 1) We have entered meaningful discussion with the College of Discovery, Creativity and Innovation to discuss the current barriers students face when first pursuing research.
- 2) We have conducted an environmental scan on the process of pursuing research in other Top U15s in collaboration with the College of Discovery, Creativity and Innovation.
- 3) We have developed a proposal in collaboration with the College of Discovery, Creativity and Innovation for a research registry that can be filtered by interest/field.
- 4) We have presented the proposal to the Office of the Vice President (Research).

VP Academic

Develop a proposal for a mixed-media cross-disciplinary journal that supports all undergraduate student research in all fields to promote undergraduate student engagement in research.

We'll know we are successful when:

- 1) We have conducted an environmental scan of student research journals in the top 15 universities, taking note of disciplines and structures.
- 2) We have conducted an environmental scan of current discipline student journals on the UCalgary campus.
- 3) We have formulated a proposal for a mixed-media, cross-disciplinary journal, with a suggested timeline of implementation.
- 4) We have presented a proposal to the College of Creativity, Discovery and Innovation (CDCI) and other relevant university offices.

VP Academic

	<p>Host an experiential learning competition called Make-A-Thing in collaboration with various university offices.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have secured support from various university offices to collaborate on this event. 2) We have worked with the various Makerspaces across campus to establish a clear process to prioritize competition projects. 3) We have secured a minimum of three judges for the event. 4) We have created supporting materials and resources for the event, including: <ul style="list-style-type: none"> ○ Sign-up form; ○ Event kick-off presentation; ○ Judging criteria; and ○ Any additional promotional materials. 5) We have created thoughtful content to promote this event on social media and have at least 200 impressions on SU socials. 	<p>VP Academic</p>
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Prioritize Advocacy

The SU is the voice of students on and off campus. Our history of advocating for and representing student needs has led to a post-secondary system that is relatively affordable and accessible and this is something that we plan on continuing. This year we will push all levels of government and the university on issues related to the affordability of getting a university education and support for students. These issues include housing, student employment, mental health, academic rights, experiential learning, and the cost of textbooks and other academic materials. Also, critically, we redouble our efforts to ensure that the SU is listening to students and that the university takes into account student perspectives in all relevant matters.

The SU promotes undergraduate students' academic rights and responsibilities, works towards the reduction of barriers that students face, and advocates for improved quality of education.		
<p>Identify which faculties with recent Exceptional Tuition Increases (ETI) have yet to develop a five-year metric to report on spending that reflects rationales for increases and advocate for clear and transparent reporting.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have created a list of faculties at UCalgary who have work outstanding on this issue to guide our advocacy regarding information sharing, reporting, and transparency. 2) We have worked with the provincial government, other Alberta Students Associations, and university administration to determine reporting parameters to the province based on the 2021 ETI process. 3) When we have provided recommendations for next steps to the 82nd SU President and have developed a case study regarding reporting requirements for future ETI scenarios. 	<p>President</p>
<p>Collaborate with administration to reassess institutional policies to ensure course work is not due during term breaks and to advocate for clear communication regarding these policies.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have reviewed a statement from the university regarding term break and due dates for assessments and understand their plans for communication to students and faculty. 2) We have followed up with the University to confirm the dates to revisit relevant policies to ensure enforceability, through the Calendar and Curriculum Subcommittee and the Academic Planning and Priorities Committee. 	<p>President VP Academic</p>

<p>Advocate to university administration to conduct a formal review and revise the University of Calgary's Academic Calendar <i>Section E.1 Course Outlines</i> through the 23-24 academic year.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have a commitment from university administration to conduct a formal review of Section E.1. 2) We receive a proposed workplan and expected timeline from university regarding the working group, consultations, and governance processes. 3) We have reviewed the current section E.1, identified areas of improvement and formulated suggestions based on student feedback and observed trends in student concerns. 4) We have contributed effectively to the discussion, voicing students to better refine how to communicate course expectations, assessment types, assessment deadlines, students' rights and students' responsibilities. 	<p>VP Academic</p>
<p>Advocate to university administration to conduct a formal review and revise the University of Calgary's Academic Calendar <i>Section G. Academic Assessments and Examinations</i> the 23-24 academic year.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have a commitment from university administration to conduct a formal review of Section G. 2) We receive a workplan and expected timeline for the working group, consultations, and governance process. 3) We have reviewed the current Section G, identified areas of improvement and formulated suggestions based on student feedback and observed trends in student concerns. 4) We have contributed effectively to discussions to overcome learning barriers of marginalized students, students with neurodiversity and disability caused by traditional assessment types, as well as implement new teaching pedagogy to improve quality of education. 	<p>VP Academic President</p>

<p>Advocate to university administration to review policies and procedures related to short-term absence from term work and final examinations and collaborate to develop an updated solution.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) University administrators commit to conduct a formal review of Academic Calendar <i>Section M.1. Supporting Documentation</i> to overcome the barriers introduced that prevent students from taking care of their overall wellbeing. 2) We have provided student-centered recommendations, based in evidence and examples from other U15 institutions. 3) There are drafts developed by university administration in consultation with the Students' Union to update the policy and procedures related to short-term absence from term work and final examinations. 	<p>VP Academic President</p>
<p>Advocate to university administration to improve the student experience with appeals processes and to formalize a pathway for potentially unfair assessments.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have mapped out the appeals processes that undergraduates may encounter to determine challenges and barriers. 2) We have meaningful discussion with university administrators about working towards supporting students through the appeals policies and procedures. 3) We have worked with university administrators to develop accessible pathways for students to appeal potentially unfair assessments. 	<p>VP Academic</p>
<p>Review and update the Student Bill of Rights, based on updated information and to develop an undergraduate specific document.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have updated relevant sections in the Student Bill of Rights and have sent it to university administrators to establish a plan for publishing and maintaining information on this joint initiative. 2) We have meaningful discussion with university administrators on ways to adopt this document in the Academic Calendar and Course Outlines. 3) We have posted a concise and accessible document to the Students' Union website, specifically for undergraduate students. 4) We have advocated for a commitment from the Registrar to implement a page in the academic calendar to house policies and procedures regarding students' rights and responsibilities. 	<p>VP Academic President</p>

<p>Collaborate with university offices to develop an academic roadmap that lays out procedures and pathways for common student academic concerns.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have identified a least three common student academic concerns and have established relevant university offices that provide support in those areas. 2) We have consulted with these offices to coordinate critical information and pathways for students. 3) We have created an academic roadmap to provide to university administrators, advocating for the adoption and maintenance of this document. 4) We have advocated for a commitment from the Registrar to implement a page in the academic calendar to house the academic roadmap and its updated versions. 	<p>VP Academic</p>
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<p>The SU supports a high-quality academic experience that prioritizes accessible and affordable education.</p>		
<p>Advocate for sustainable OER creation, OER adaption and OER use processes in academia.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have consulted with the Libraries and Cultural Resources Open Librarian regarding Open Educational Resources' use in each faculty, including barriers faced and faculty needs. 2) We have conducted an environmental scan of currently available Open Educational Resources funding and identified any gaps in grant programs. 3) We have coordinated with Libraries and Cultural Resources to develop a structure to implement teaching-releases, which permits instructors to have a reduced teaching load to create/adapt OERs. 4) We have conducted an environmental scan of the current processes when Quality Assurance curriculum reviews are conducted. 5) We have collaborated with the Libraries and Cultural Resources Open Librarian to propose methodology/structures for OER 	<p>VP Academic</p>

		<p>creation and adaption during Quality Assurance curriculum review processes.</p> <p>6) We have revised the Low Textbook Cost/Open Educational Resource (OER) Signifier Program proposal with the Registrar's feedback and it is presented again to the Registrar's Office.</p>	
	<p>Coordinate advocacy efforts towards the provincial government to secure funding for an Open Educational Resources framework that supports the technical requirements for OER creation, sharing and classroom implementation.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have consulted with the UCalgary OER Librarian to develop aligned advocacy asks to best support our institutional needs and undergraduate students. 2) We have engaged with members of the Legislative Assembly to learn about the Alberta OER program and why it was cut, as well as to understand their concerns and hesitations to provide investments to better inform this advocacy ask. 	<p>VP Academic VP External</p>
	<p>Advocate to the federal government on the importance of maintaining fair-dealing and copyright policies to prevent cost increases to textbooks and other academic materials.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have collaborated with the Canadian Alliance of Students' Associations to publish a new policy paper on copyright issues. 2) We have ensured that a breadth of federal ministers, MPs, Senators, and other federal decision-makers are lobbied during CASA's Advocacy Week to support maintaining the fair dealings policy that permits access to academic materials. 	<p>President VP External</p>

The SU empowers and equips students with the information, resources, and opportunities they need to engage in SU-led and/or student-led advocacy efforts and organize their peers to create positive change.

<p>Provide students with educational resources on how to initiate and sustain grassroots campaigns that achieve measurable outcomes.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have hosted at least one organizing information session or skills workshop per semester in Fall 2023 and Winter 2024 with a minimum of 25 undergraduate attendees. 2) We have administered pre-workshop and post-workshop surveys to understand how impactful attendees felt the events were. 3) We have provided ongoing advocacy and/or grassroots organizing mentorship for interested SLC members and at least five undergraduate students throughout the 2023-2024 academic year. 4) We have produced at least one student mobilization toolkit to be used as a resource by students and the SU. 	<p>VP External</p>
<p>Incorporate students-at-large in SU-led advocacy efforts by creating student engagement opportunities which meaningfully contribute to the achievement of the SU's external advocacy goals.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have compiled a contact list of students-at-large who are able and willing to speak to media on at least three of the SU's key advocacy issues. 2) We have connected with at least three external advocacy organizations working to advance SU-aligned advocacy goals to explore the promotion or creation of student volunteering opportunities. 	<p>VP External</p>
<p>Collaborate with the Canadian Alliance of Students' Associations (CASA) to prepare to mobilize students for a Get Out the Vote campaign in the event of a federal snap election.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have worked with CASA and other students' unions to prepare a federal GOTV campaign plan. 2) We have worked with CASA to develop a comprehensive campus GOTV toolkit. 3) We have worked with CASA to prepare a training program which can recruit, empower, and train campus teams to execute a federal GOTV campaign on the ground. 	<p>VP External</p>

The SU envisions all students having access to safe and affordable housing.

<p>Pressure Calgary City Council to adopt and begin the implementation of all 33 of Calgary’s Housing and Affordability Taskforce Recommendations.</p>	<p>We’ll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have lobbied key City Councillors to support the Taskforce Recommendations prior to the city’s September 14, 2023 Community Development Committee meeting. 2) We have established a strong media presence regarding the student housing crisis by having at least three major news stories published. 3) We have mobilized at least 50 students to attend at least one Calgary City Council meeting that is relevant to housing affordability. 	<p>VP External</p>
<p>Work with the Canadian Alliance of Students’ Associations to advocate for new federal funding for on-campus and off-campus student housing developments, and to use existing federal funding to increase the accessibility of student housing.</p>	<p>We’ll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have contributed to the development of housing policy recommendations for use by CASA members during Advocacy Week. 2) We have worked with CASA to ensure its housing affordability priorities for students have been raised with a breadth of federal ministers, MPs, Senators, and other federal decision-makers during CASA’s Advocacy Week. 3) We have advocated for CASA’s housing affordability priorities for students to be reflected in at least two federal parties’ election platforms. 	<p>VP External President</p>
<p>Call on the City of Calgary to implement a robust landlord licensing regime that incentivizes responsible landlord behavior, protects students from negligent landlords, and increases the supply of safe housing.</p>	<p>We’ll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have raised the media profile of students living in unsafe housing by having at least one major news story published. 2) We have lobbied key City Councillors to support directing city administration to begin exploring what a landlord licensing framework in Calgary would look like. 	<p>VP External</p>

	<p>Set up an internal working group to research the feasibility of an affordable SU-managed student residence building and provide recommendations for next steps.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have identified key staff to sit on an internal working group and guidelines for roles and responsibilities have been created. 2) Research, recommendations, and next steps have been provided by the working group. 	<p>VP Student Life VP Operations and Finance</p>
	<p>Strengthen relationships with other post-secondaries in Calgary to work towards coordinated student housing advocacy efforts.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have worked with the Calgary Student Alliance (CSA) to ensure municipal level advocacy priorities for housing are established. 2) The CSA membership together engages Calgarians on the affordable housing issue through various channels. 3) The CSA has raised its profile at city hall as an advocacy stakeholder by being represented in meetings with at least three councillors (or their staff). 	<p>President</p>

The SU supports the unique needs and voices of international students.

Initiate a consultation campaign regarding the needs of international students and to verify if an International Students' Association (ISA) would be an appropriate method to support their needs.

We'll know we are successful when:

- 1) The VPSL has hosted at least two consultation meetings with international students to understand and prioritize advocacy needs including the creation of an ISA.
- 2) We have liaised with ISS (International Student Services) and University of Alberta International Students Association regarding the feasibility of an ISA at the University of Calgary.
- 3) We have provided recommendations to the SU and ISS regarding next steps.

VP Student Life

Advocate to the federal government to permanently lift international student work hour restrictions.

We'll know we are successful when:

- 1) We have collaborated with the Canadian Alliance of Students' Associations to commission and publish an in-depth survey with focus group data from international students on the benefits of the lifting of work hour restrictions.
- 2) We have raised the profile of international students' need for the lifting of work hour restrictions through effective media relations.
- 3) We have ensured that a breadth of federal ministers, MPs, Senators, and other federal decision-makers are lobbied during CASA's Advocacy Week to support permanently removing work hour restrictions on international students.

VP External

The SU prioritizes, promotes, and advocates for student mental health and wellness resources.

<p>Advocate to Student Wellness Services/Student Wellness, Access, and Support to re-establish full walk-in services.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have met with Student Wellness Services/Student Wellness, Access, and Support to provide student concerns regarding the suspension of walk-in services and have pressured this office to develop solutions for the re-establishment of full walk-in services. 2) We have received a written commitment with a timeline from the University indicating when a full open of walk-in services will be available to students. 	<p>VP Student Life</p>
<p>Engage with the university's external review of wellness services with a coordinated effort to ensure the future of these services are tailored to student needs on our campus.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have collaborated with university administration and their hired third-party review team to develop a student-friendly consultation process to ensure undergraduate student feedback meaningfully informs the review and its recommendations. 2) We have received a commitment for student consultation to occur, as demonstrated by the agreed upon workplan, and for data to be reflected in a "What We Heard Document" in order to ensure the changes implemented by administration are driven by student needs. 	<p>President VP Student Life</p>

Student voices are represented and elevated when decisions impacting them are being made by administration

<p>Coordinate any relevant updates for the SU Consultation Guidelines document and finalize an agreement with university to employ the finalized document.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) We have met with relevant university stakeholders to discuss and incorporate any relevant updates to the SU Consultation Guideline, including supporting appendices. 2) We have set a deadline with University administration to finalize the document and officially put these guidelines to use. 	<p>President</p>
<p>Initiate a consultation campaign regarding the needs of residence students and to assess the desire to reestablish the Residence Students' Association (RSA).</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1. We have at least two consultation meetings with residence students, residence clubs, ancillary services, and Residence Student Leadership Council (RSLC) to understand and prioritize advocacy needs including the reestablishment of the RSA. 2. We have prioritized residence students' needs and identified student leaders in residence who are interested in redeveloping the RSA. 	<p>VP Student Life</p>
<p>Create priorities, principles, and performance measures for how and when information is shared between the SU and university.</p>	<p>We'll know we are successful when:</p> <ol style="list-style-type: none"> 1) A review of past challenges and successes regarding information sharing between the university and SU is completed and at least two scenarios have been identified to be used as case studies that can inform discussions. 2) We have collaborated with university administration to develop guiding principles, with timely and transparent means of information sharing that include consolidated student feedback. 3) We have determined metrics to reflect on success and provide recommendations annually for improvement and relevancy. 	<p>VP Operations and Finance President</p>

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